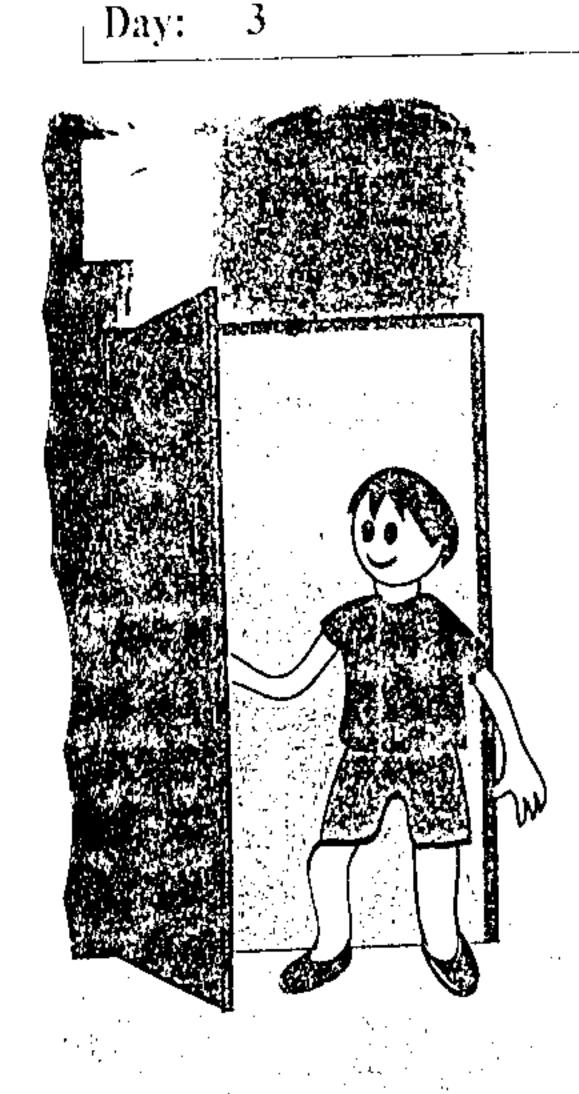
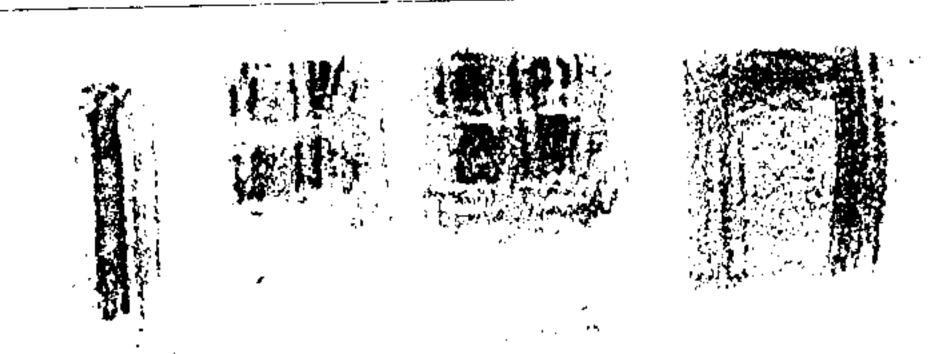
Worksheets

Term 2

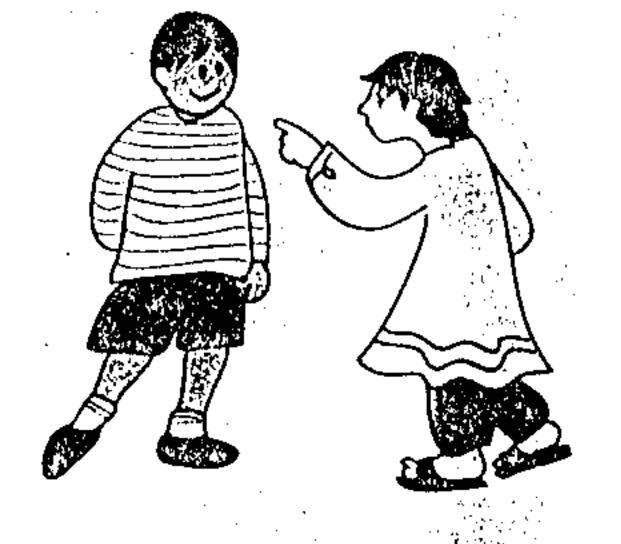
(Level 2)

One, Two

One, two
Who are you?

Three, four
Open the door.

Five, six
Pick up sticks.

Seven, eight
Lay them straight.

Nine, ten
A big fat hen.

Two sounds like *you* and *four* sounds like *door*.
Find words that sound like:

One

Three

Five

Seven

Nine

Eleven

Level: 1 Term: 2 Week: 1 Day: 1	Worksheet	Communication

Trace and then circle the following words in the square given below:

big box bell thin tall small star sky

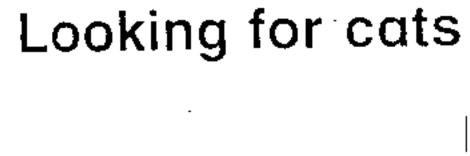
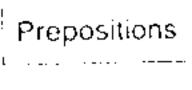
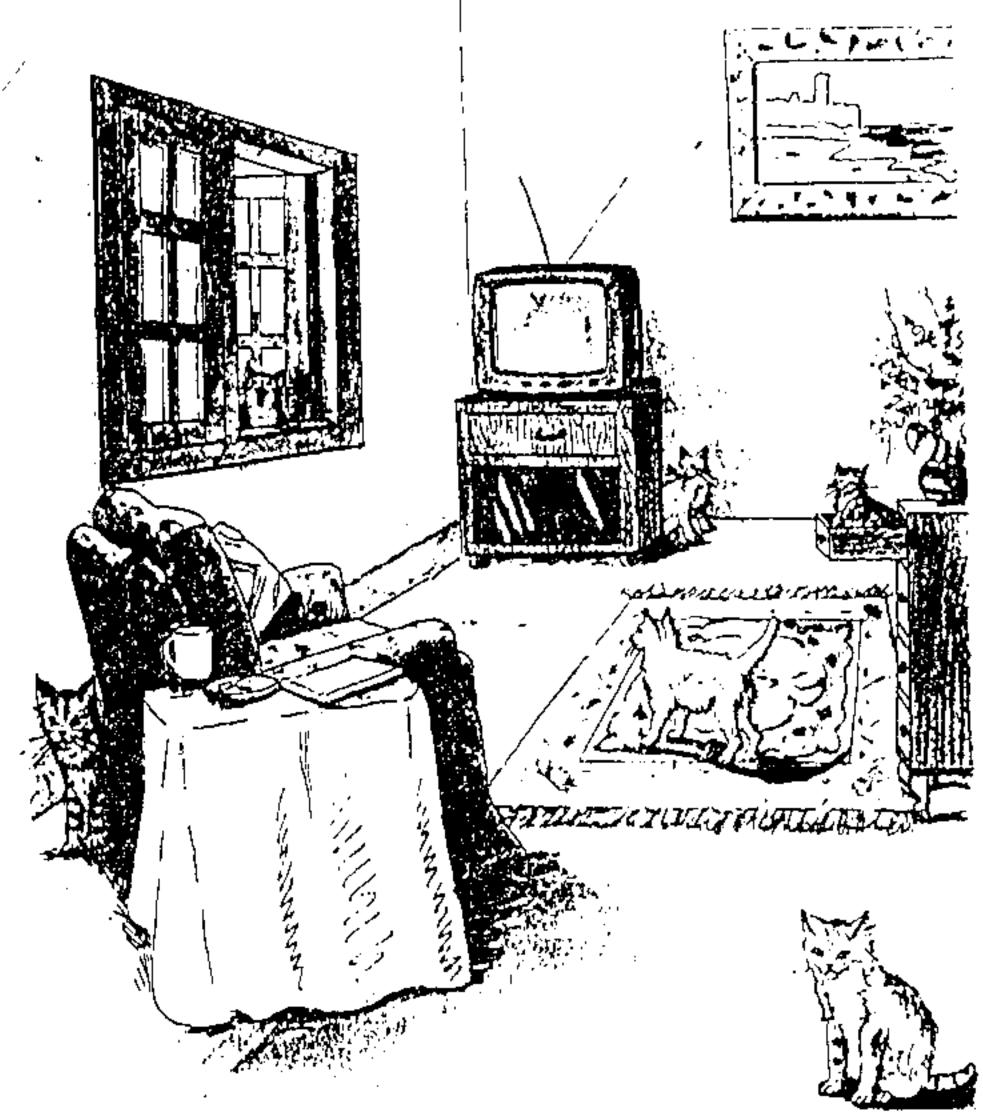
X	P	O	Y	Z	T	A	I	L
M	B	E	L	L	H	G	F	B
T	A	L	M	N	X	K	M	I
T	B	S	I	O	S	K	Y	G
H	C	M	D	E	F	G	H	I
E	D	A	K	B	O	X	F	M
X	E	L	O	T	H	I	N	P
P	M	L	S	G	P	Q	R	S
O	T	X	Y	Z	S	T	A	R

Now, write the above words in alphabetical order.

bell big

Level: 2
Term: 2
Week: 1
Day: 4

Worksheet

Writing

Look at the picture. Underline the correct answer. Write the sentence.

1. The cat is (on, under) the rug.

____

2. The cat is (on, next to) the TV.

____

3. The cat is (on, behind) the chair.

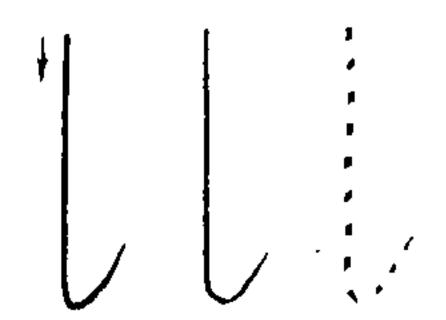
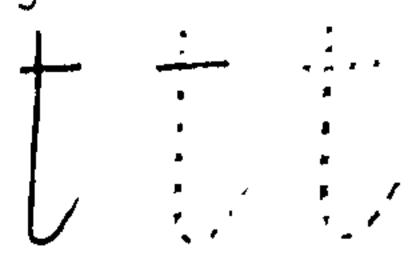
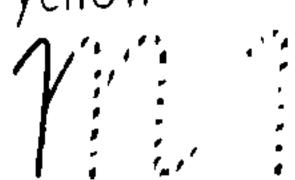
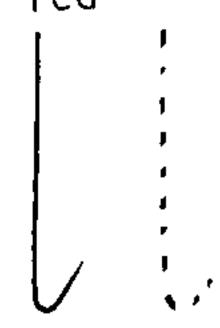
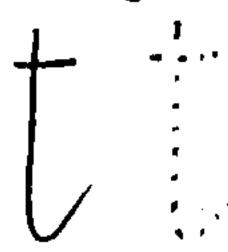
____

4.The cat is (in, at) the drawer.

____

5. The cat is (at, under) the window.

____

black

green

yellow

red

orange

pink

Level: 2 Term: 2 Week: 1 Day: 6	Assessment

Task I: Where is the ball? Complete the following sentence (4)

1	2	3	4

Ball No. 1 ____________________

Ball No. 2 ____________________

Ball No. 3 ____________________

Ball No. 4 ____________________

Task II: Complete the conversation. (4)

St.1. Hello I'm ________________ .

St.2. ___________, my name is Karim.

St.1. Where are you ___________, Karim?

St.2. I _________ from Islamabad.

Task III: Complete with information.

1. Your father's name: ________________.
2. Your Class teacher's name: ________________.
3. Your school's name: ________________.
4. Your city's name: ________________.

Level: 2 Term: 2 Week: 2 Day: 1	Worksheet	Communication

Find the word

1. Find these words in the square given below:

collect sing write play swim
paint skip read sew run

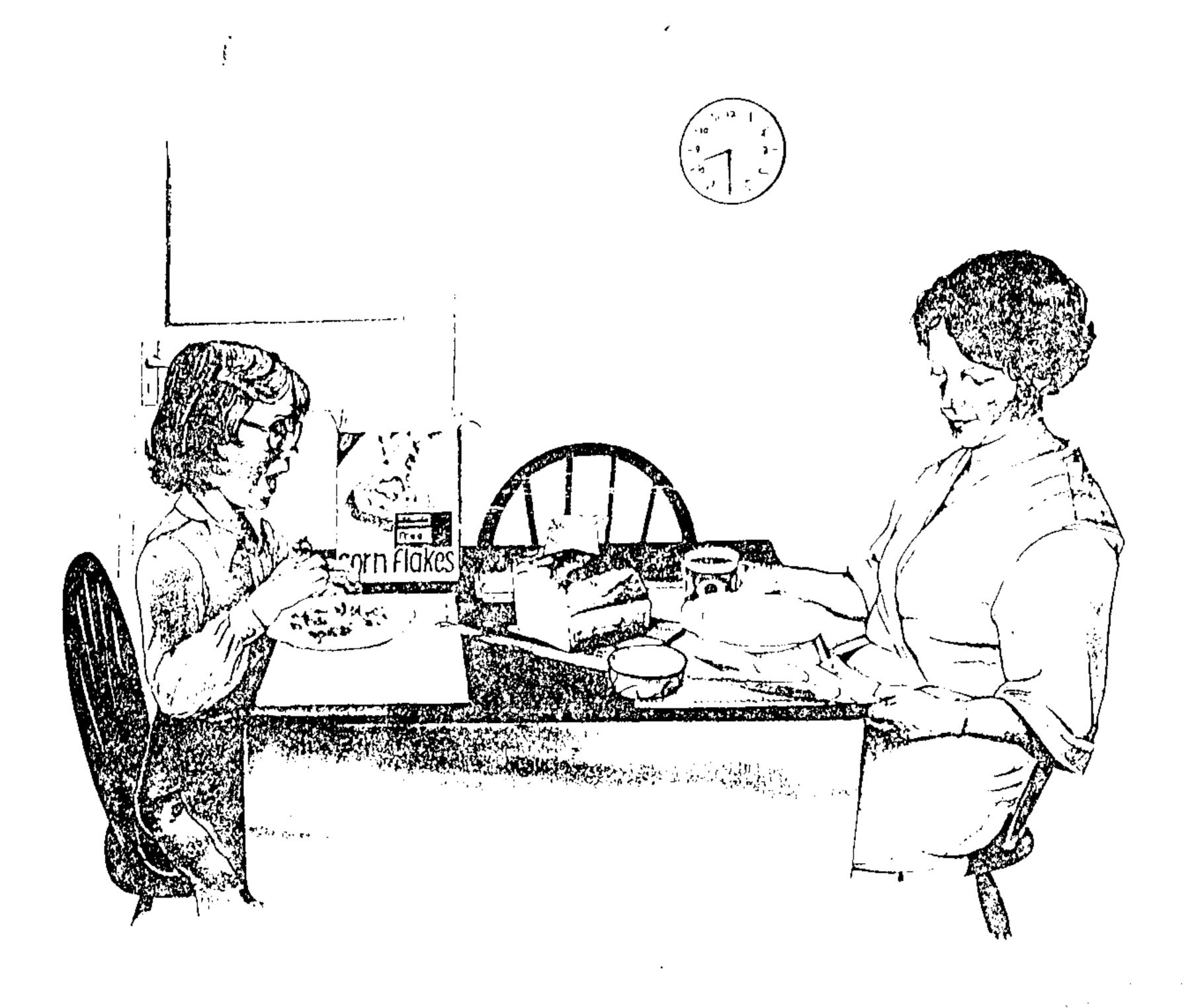
S	K	I	P	A	B	C	D	E	W
F	G	R	U	N	H	I	J	E	K
L	M	N	O	P	Y	Q	S	R	S
P	T	U	U	A	W	W	X	Y	S
A	Z	A	L	B	C	R	D	E	W
I	F	P	G	H	I	I	J	K	I
N	L	M	N	O	P	T	Q	R	M
T	S	C	O	L	L	E	C	T	T
U	V	W	X	Y	Z	R	E	A	D
A	B	C	S	I	N	G	D	E	F

2. Now arrange the words in alphabetical order:

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
6. ____________________
7. ____________________
8. ____________________
9. ____________________
10. ____________________

Level: 2
Term: 2
Week: 2
Day: 3

Text Page

Breakfast time

It is half past eight.

Sara and Mum are in the kitchen.

Sara is eating cornflakes.

Mum is drinking tea.

"What's happened to Paul?" asks Sara.

"Late as usual," says Mum.

Level: 2 Term: 2 Week: 2 Day: 3	Work sheet	Reading

Task A. Mark the sentences with ✓ that are True.

1. Sara and mum are in the bathroom.
   Sara and mum are in the kitchen.

2. Sara and mum are sitting at the table.
   Sara and mum are sitting on the floor.

3. There are three chairs in the picture.
   There are two chairs in the picture.

4. Sara is holding a spoon.
   Sara is holding a knife.

5. It is half past eight in the evening.
   It is half past eight in the morning.

Task B. These sentences have got mixed up. Put the right part together by drawing a line.

1. The food is	facing each other
2. Sara and mum sit	on the right
3. Sara sits	on the wall
4. Mum sits	on the table
5. The clock is	on the left

Task C. Write a sentence for each answer.

1. What time is it?

   ______________________________.

2. Where are Sara and mum?

   ______________________________.

3. What is Sara doing?

   ______________________________.

4. What is mum doing?

   ______________________________.

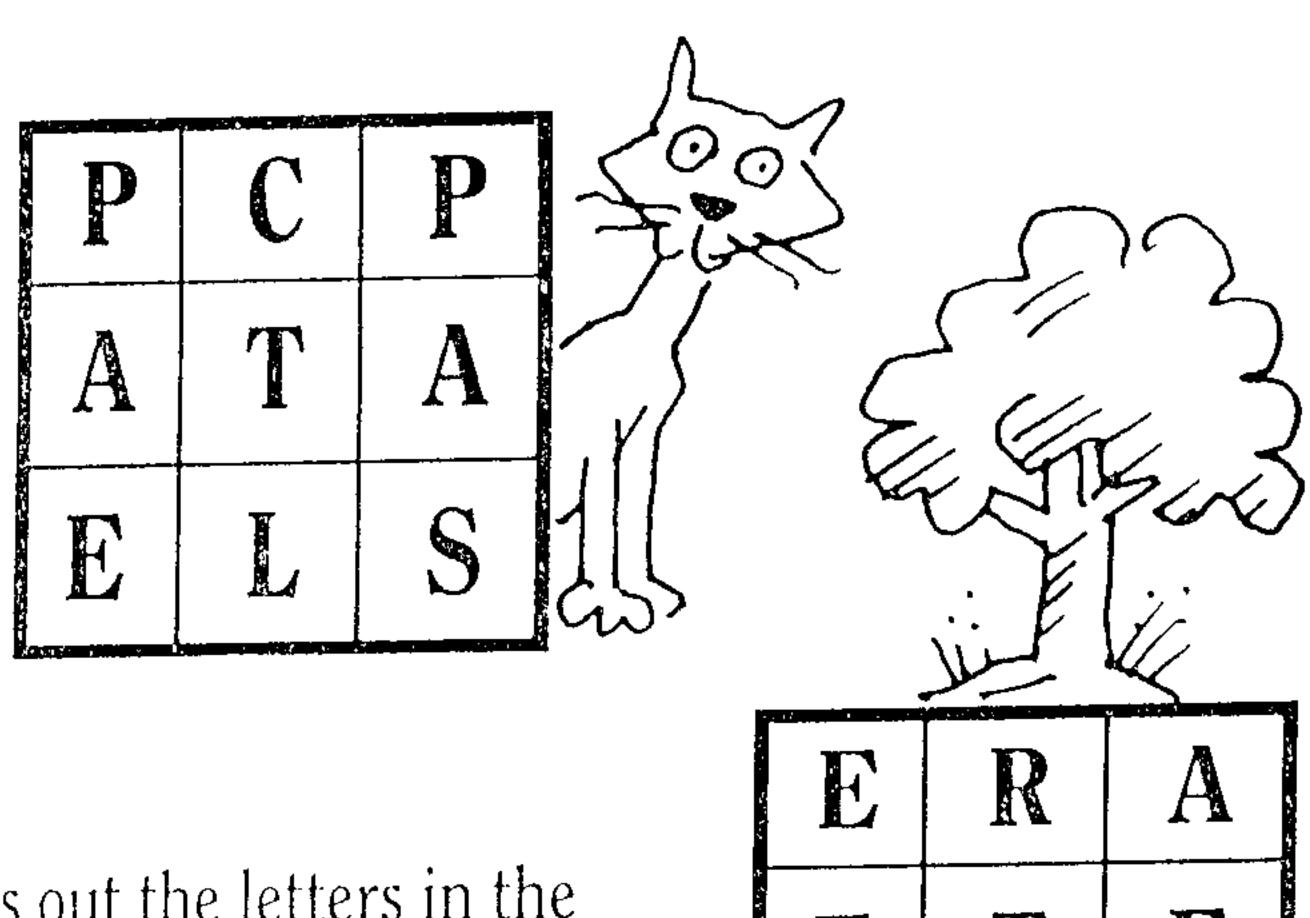
5. Who is late for breakfast?

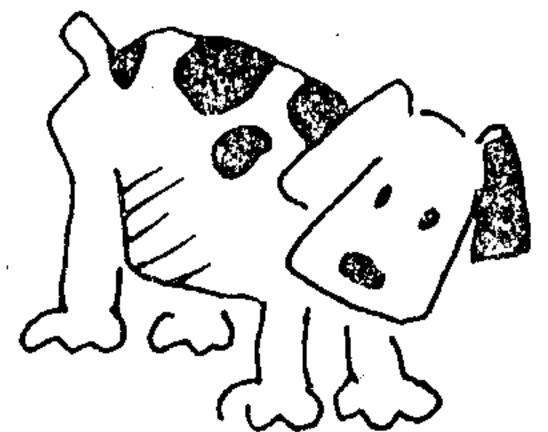
   ______________________________.

Level: 2	Worksheet	Reading
Term: 2		
Week: 2		
Day: 4		

• Spell-a-Fruit

1. Cross out the letters in the word CATS. Unscramble the remaining letters and spell thé name of a fruit.

P	C	P
A	T	A
E	L	S

2. Cross out the letters in the word TREES. Unscramble the remaining letters and spell the name of a fruit.

E	R	A
E	T	E
R	S	P

3. Cross out the letters in the word DOG. Unscramble the remaining letters and spell the name of a fruit.

A	G	R
E	O	D
G	O	N

Level: 2 Term: 2 Week: 2 Day: 5	**Worksheet** (Where I live in)	**Writing**

Task I

Read the following sentences. Choose one topic and tick the suitable words in each box according to the topic you have selected.

"My house is near the Farm / Park"

- I live near the	farm / park
- I see the	fields / children
- I hear the	birds singing / ducks quacking
- I enjoy	running / sliding
- In the morning, I collect	eggs / butterflies
- I watch	cows / birds
- It is fun to live near	a park / a farm

Task II

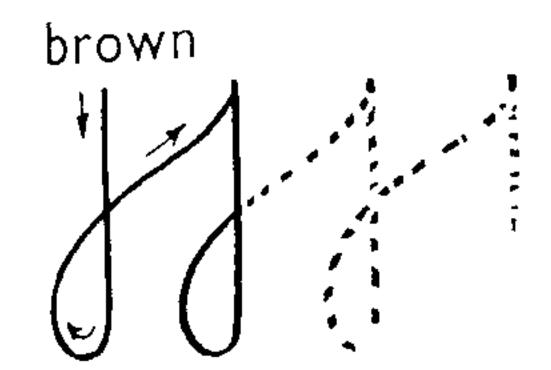
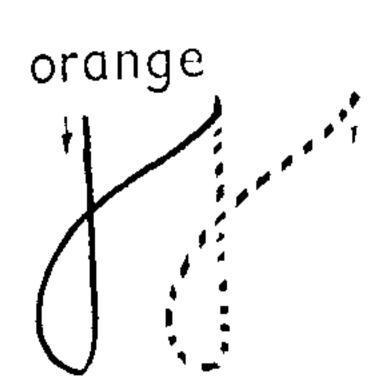
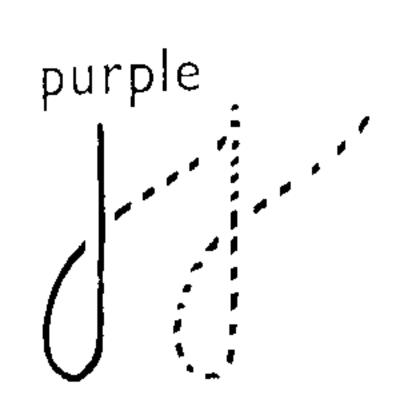
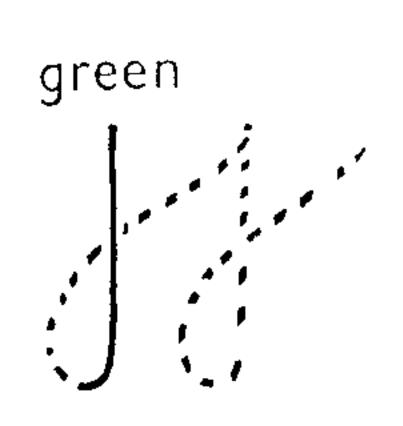
Now rewrite the paragraph with the selected words. (Each member of the pair will select one of the given choices)

brown

orange

purple

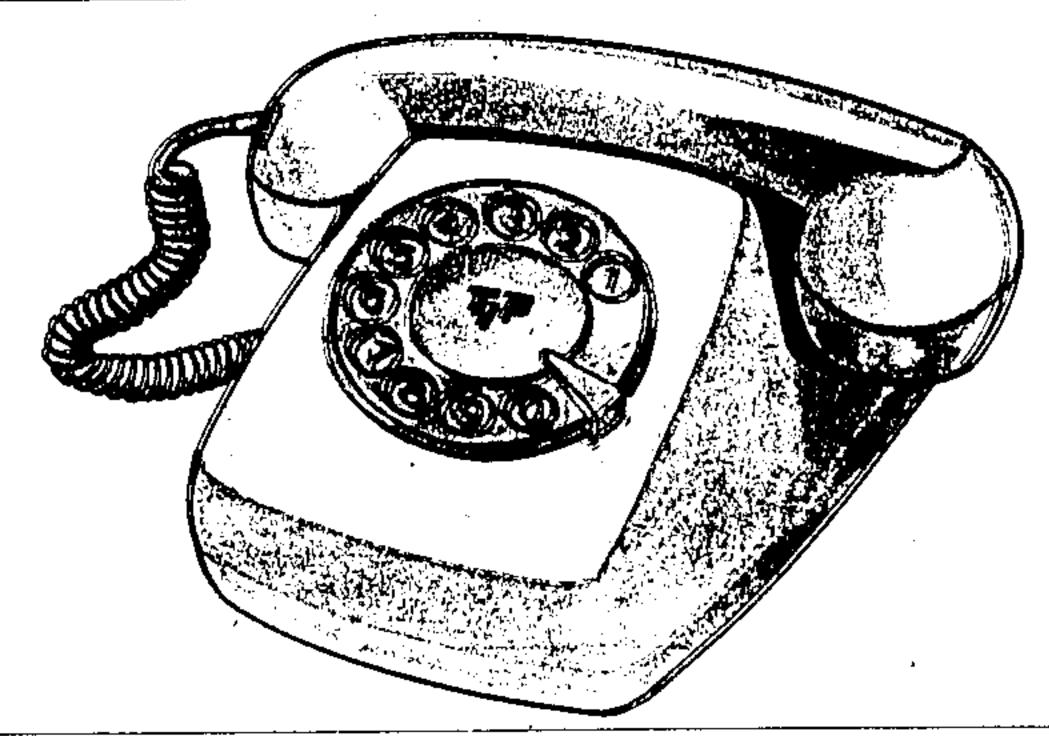
green

red

Level: 2 Term: 2 Week: 3 Day: 1	Worksheet	Communication

How many words can you make out of the word

TELEPHONE

in ten minutes?

1. ON
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12. THEN

Teachers' Guideline: For further practice discuss other topics.

Level : 2 Term : 2 Week: 3 Day: 4	Worksheet (Adjective)	Writing

Task I: Take the adjectives from the box and complete the sentences.

Happy	Smooth	Hot	Blue

1. Sky is ____________. 2. The sun is_____________.

3. The ground is ______. 4. The children are________.

Task II: Choose any two Adjectives which are close in meaning and complete the sentences.

pretty,	strange,	beautiful,	quite,
short,	nice,	warm,	obedient
calm,	exciting,	funny,	airy

1. My pet is a faithful and obedient dog.
2. I wrote a ____________ and _________________ story.
3. I live in a ________________ and ________________ place.
4. My house is _________________ and _________________.
5. My birthday dress was _______________ and____________ .
6. I like reading _______________ and_______________ books.

h h h

y y y

h h

y u

h l

Level: 2 Term: 2 Week: 3 Day: 6	Assessment

Task I: Answer the question. (2)

1. Is there any balloon in your classroom?

____

2. Is there any pencil in your bag?

____

Task II: Complete the pair of adjectives in the given sentences. (2)

1. I keep my room neat and ______________.
2. Dog is a faithful and ________ animal.
3. My doll is pretty and ___________.
4. I live in calm and _________ place.

Task III: **Read the passage and write answers.** (4)

It is half pass seven .

Salima, Asim and their mother in the kitchen.

Salima is eating an egg and mother is drinking tea.

Asim is keeping books in his bag and is not eating anything. Mother says, "Asim, you are late as usual."

1. **Are they eating lunch or breakfast?**

   ____

2. **What is Salima eating?**

   ____

3. **Why is Asim not eating?**

   ____

4. **Is Asim late for school for the first time?**

   ____

Task IV: **Your house is near the farm or your field. Write four sentences about the place you live in.** (2)

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

Level: 2 Term: 2 Week: 4 Day: 1	Worksheet	Communication

Just for Fun

Complete the words.
Say the numbers and spell them:

1st	2nd	3rd	4th	5th
f i r st	s _ c _ nd	_ hi _ d	fo _ r _ _	_ i _ th
6th	**7th**	**8th**	**9th**	**10th**
si _ _ h	se _ _ nt _	ei _ _ th	n _ n _ _	te _ _ _

Level: 2
Term: 2
Week: 4
Day: 3

Reading Text

Going to school

Sara and Paul are going to school.
They meet Mark and Julie at the corner.
On the way they see two buses,
three vans and seven cars.
They cross the road carefully.
It takes ten minutes to get to school.
When the children get to school
they wait in the playground.

:l: 2 m: 2 :k: 4 : 3	Worksheet	Reading

Tick ✓ the sentences that are true.

he children are going to school.

ie children are going to bed.

iey meet their friends on the bus.

hey meet their friends at the corner.

3. It doesn't take long to get to school.

It takes a long time to get to school.

4. They see cows on the road.

They see traffic on the road.

5. At school they wait inside

At school they wait outside

Task B. Here are some words that tell what the children do. They are verbs, Fill in the blanks with the given verbs.

see	wait	meet	cross	walk

1. Sara and Paul _______________ to school.
2. They ________ cars on the road.
3. They ______________ Mark and Julie.
4. The children ________________ the road carefully.
5. They _____________ in the playground.

Task C. Here are some sentences about Sara and Paul. Give number to the sentences, putting them in proper order.

. When they got to school they waited in the playground.

1 . Sara and Paul had their breakfast.

. On the way they met Julie and Mark.

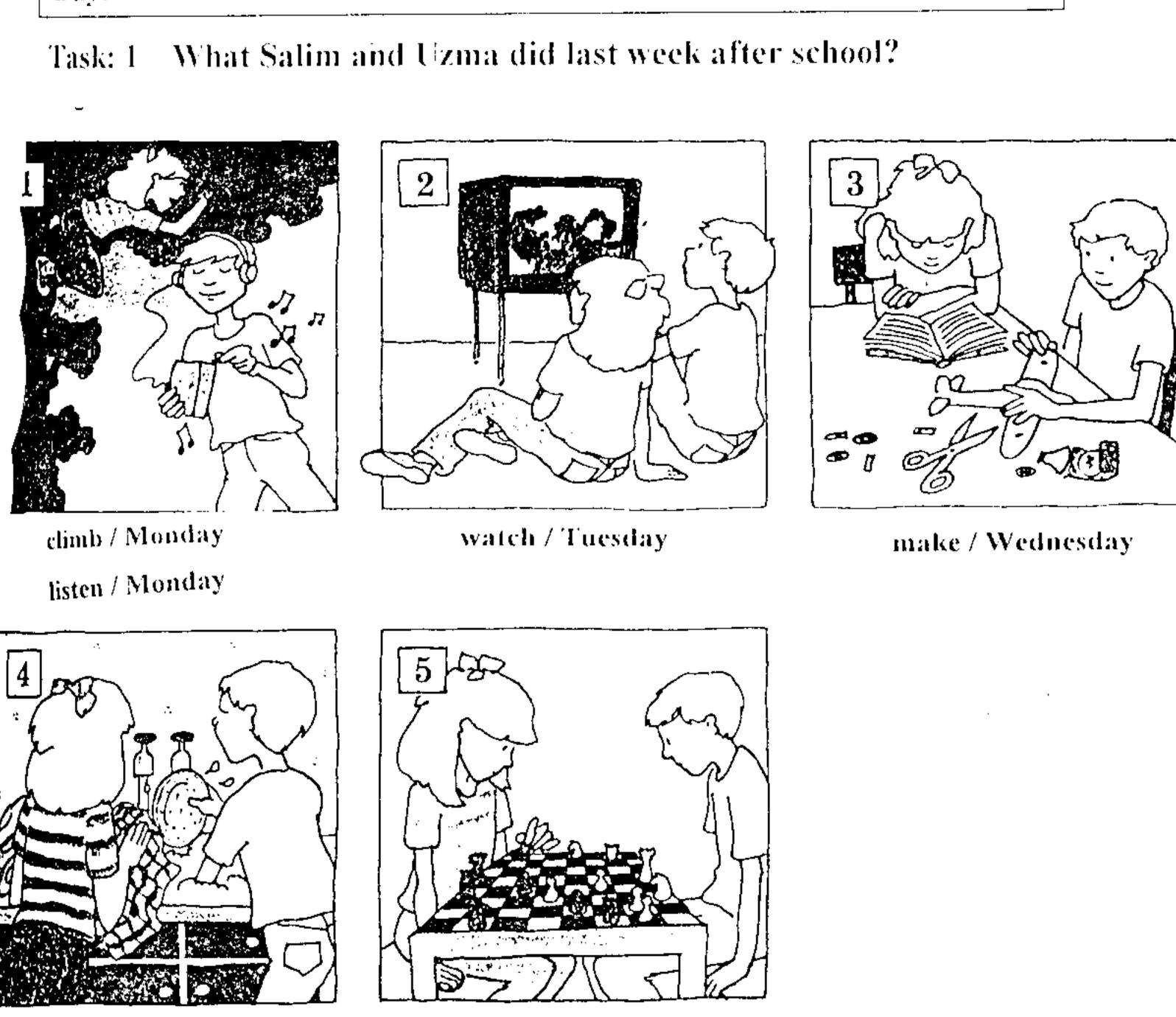
. After breakfast they set out for school.

Level: 2		
Term: 2	Worksheet	Writing
Week: 4		
Day: 5		

Task: 1 What Salim and Uzma did last week after school?

climb / Monday

listen / Monday

watch / Tuesday

make / Wednesday

clean / Thursday

play/ Friday

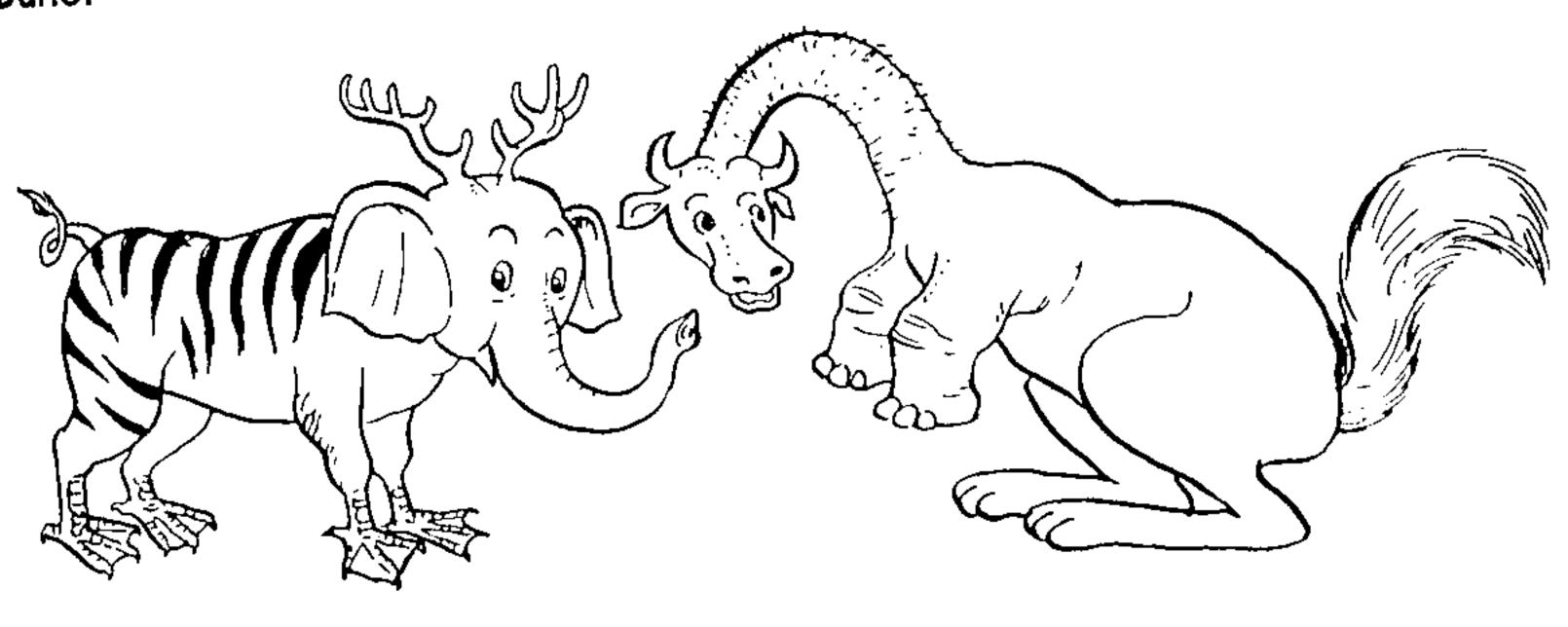
Task 2: Now write, what Salim and Uzma did last week.

- On Monday Uzma __________ a tree and Salim __________ the radio.
- On Tuesday Salim and Uzma both ______________ T.V.
- On Wednesday Uzma __________ a book and Salim_____________ a model plan.
- On Thursday Uzma and Salim ________ mothers in kitchen.
- Then on Friday children _____________ chess.
- Saturday and Sunday ------------------------ holidays.

Level: 2 Term: 3 Week: 5 Day: 4	Worksheet

A VOCABULARY

,trange Animals

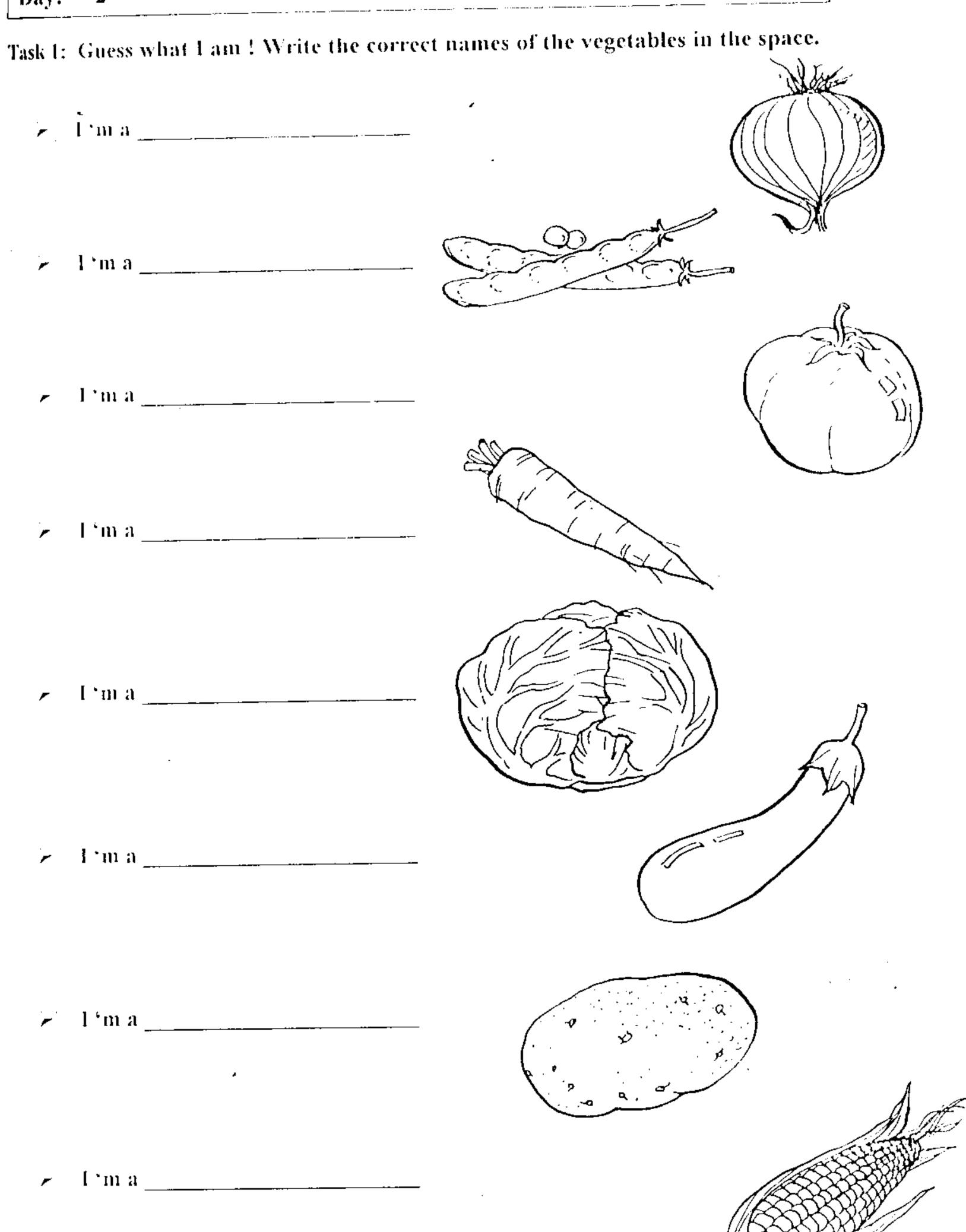
ˈlave you ever seen animals like Bruno and Duno? They live in c Never-Never land. If you look closely, you can see that they are made up of animals that we know.
Write the names of the parts of animals you can see in Bruno and Duno.

BRUNO

DUNO

Bruno has:	Duno has:
1. a pig's tail	6.
2.	7.
3.	8.
4.	9.
5.	10.

Level: 2 Term: 2 Week: 5 Day: 2	Worksheet	Communication

Task 1: Guess what I am ! Write the correct names of the vegetables in the space.

- I 'm a ____________________
- I 'm a ____________________
- I 'm a ____________________
- I 'm a ____________________
- I 'm a ____________________
- I 'm a ____________________
- I 'm a ____________________
- I 'm a ____________________

Mice

I think mice
Are rather nice.

Their tails are long,
Their faces small,
They haven't any
Chins at all.
Their ears are pink,
Their teeth are white,
They run about
The house at night.
They nibble things
They shouldn't touch
And no one seems
To like them much.

But *I* think mice
Are nice.

Level: 2 Term: 2 Week: 5 Day: 3	Worksheet	Reading

Task I:

Read the poem and complete the sentences.

- Mice have long ______________.
- Mice have small ______________.
- Mice have sharp ______________.
- Mice can run very ______________.
- Mice have no ______________.
- Mice have pink ______________.
- Mice have white ______________.

.evel: 2 'erm: 2 Veek: 5 'ay: 4	Worksheet	Writing

My Bicycle and its parts

Task 1: Can you name the different parts of your bicycle? Put the correct names of the parts in the boxes.

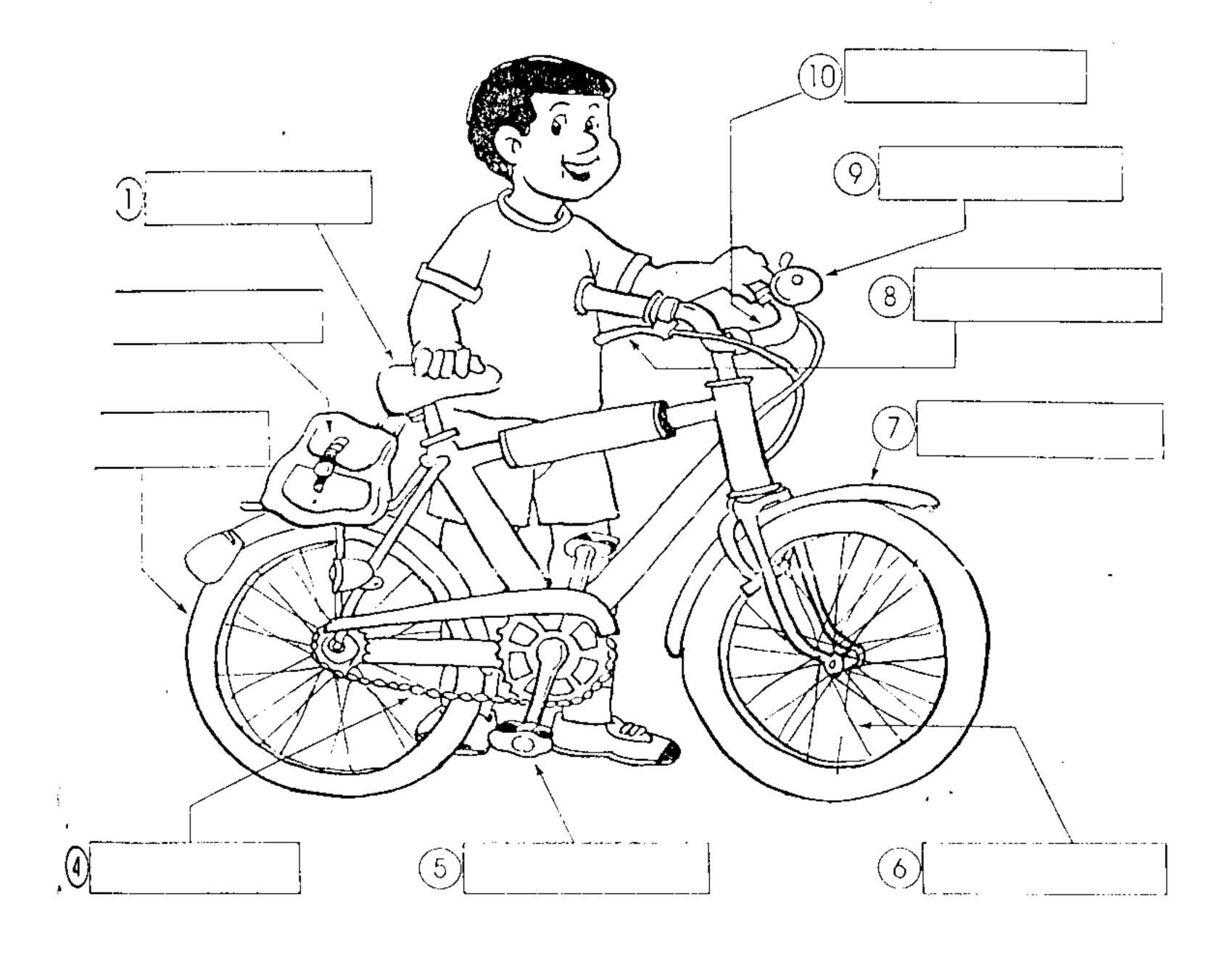
Handle Bars,	Wheel,	Spike,	Seat,	Breaks,
Chain,	Seat Bag,	Belt,	Pedal,	Mud Guard,

y y y

e e e

s s s

yes yes yes

yes yes y

Level: 2
Term: 2
Week: 5
Day: 6

Assessment

Task I: Write ✓ at the correct answer. (2)

1. Whose book is this?

Azim / book
. It is his.
. It is hers.

2. Whose toy is this?

Nadia / toy
. It is his.
. It is hers.

3 . Whose bags are these?

Student's bags
. These are ours
. These are theirs

3.Whose cat is this?

My cat
. It is yours
. It is mine

Task II: Write the names of parts of yours bicycle. (any four) (2)

1. ________________
2. ________________
3. ________________
4. ________________

III: Write about four works which you did last week. (2)

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

Task IV: Read the text and write the answers. (4)

Kiran and Nasir are going to school. They meet their friends Raza, Usman and Rehana at the road. On the way they saw cars, buses and tonga. They cross road carefully. It takes fifteen minutes to get to school

1. What are children doing?

   ____

2. How many children are going to school? Write their names.

   ____

3. What do they see at the road?

   ____

4. How long does it take to get to school?

   ____

Level: 2 Term: 2 Week: 6 Day: 1	Worksheet	Communication

• Watermelon Word Game

Can you find at least eight 2-, 3-, 4-, and 5-letter words 'n the word WATERMELON? We've provided one of ach to get you started.

TWO LETTERS	THREE LETTERS	FOUR LETTERS	FIVE LETTERS
AT	ATE	WEAR	WATER
______	______	______	______
______	______	______	______
______	______	______	______
______	______	______	______
______	______	______	______
______	______	______	______
______	______	______	______
______	______	______	______

2 2 6 2	Work Sheet	Communication

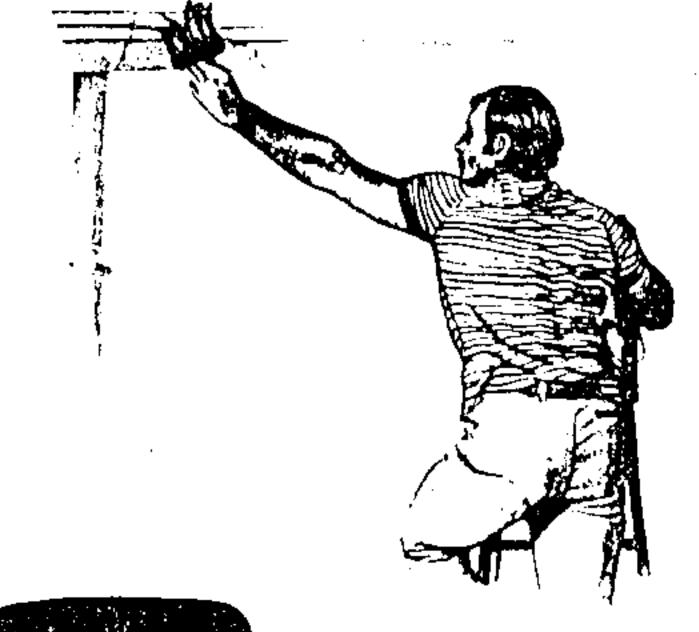
I: look at the activities and put ✓ for those you like and ✗ do not like.

II: Ask for your group members and write their names in the third box

No.	Activities	✓	✗	
1	playing hide and seek.			
2	watching cartoon films.			
3	playing ball throw.			
4	killing frogs.			
5	making cartoons.			
6	painting.			
7	swimming.			
8	drawing with colors.			
9	learning tables.			
10	buying toys.			
11	washing dishes.			
12	killing lizards.			
13	polishing your shoes.			
14	cycling.			
15	eating vegetables.			

4

Level: 2 Term: 2 Week: 6 Day: 3	Text Page

ʼeople at work

Julie's father is a policeman.
He drives a police car.
Julie's mother is a typist.
She works in an office.
ay's mother works in a shop.
ʼn's father is a painter.
orge's father is a bus driver.
ʼdy's father is a doctor.

Level: 2 Term: 2 Week: 6 Day: 3	Worksheet	Reading

Task 1: Read the text and match the names of people with the work they do.

Kay's mother		shopkeeper
Julia's father		policeman
George's father	is a	bus driver
Julia's mother		typist
Andy's father		doctor
Lyn's father		painter

Task 2: Label the names of people at each picture on the text page.
e.g. Julia's father.

Task 3: Write a sentence for each answer.

1. What does Julie's father drive?

____

2. Where does Julie's mother work?

____

3. Who works in a shop?

____

4. What does George's father drive?

____

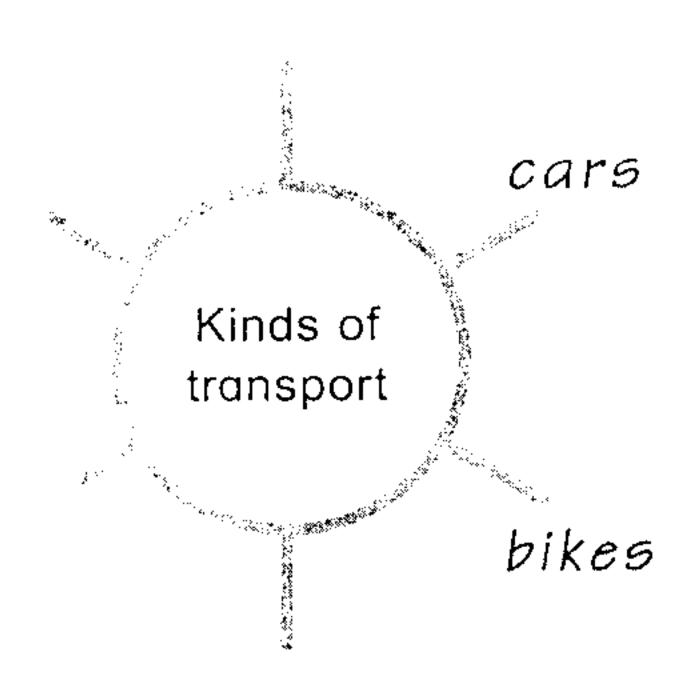
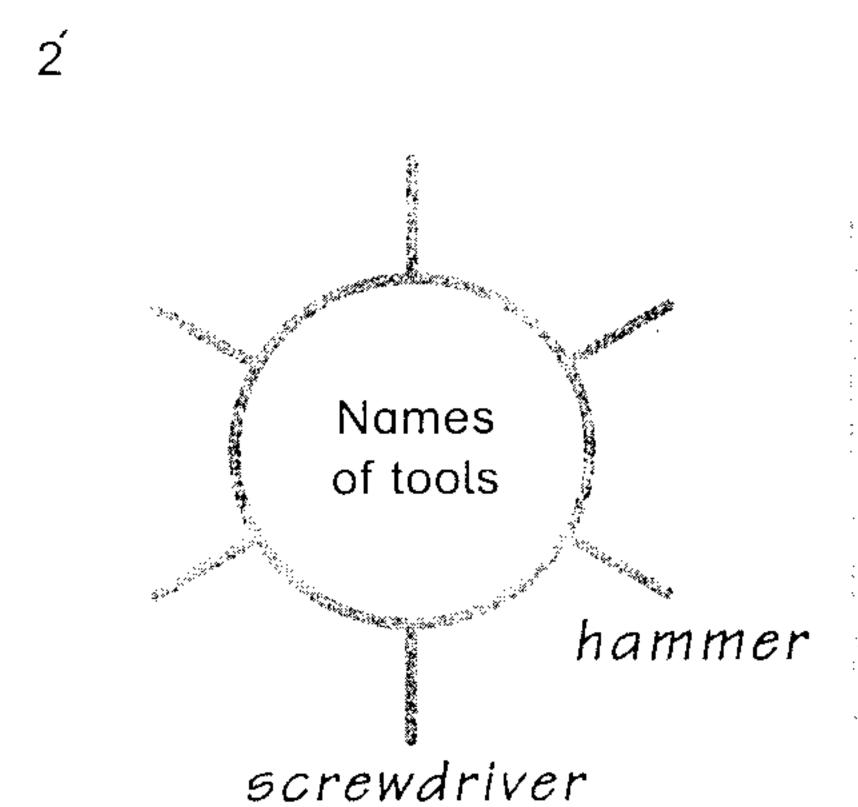
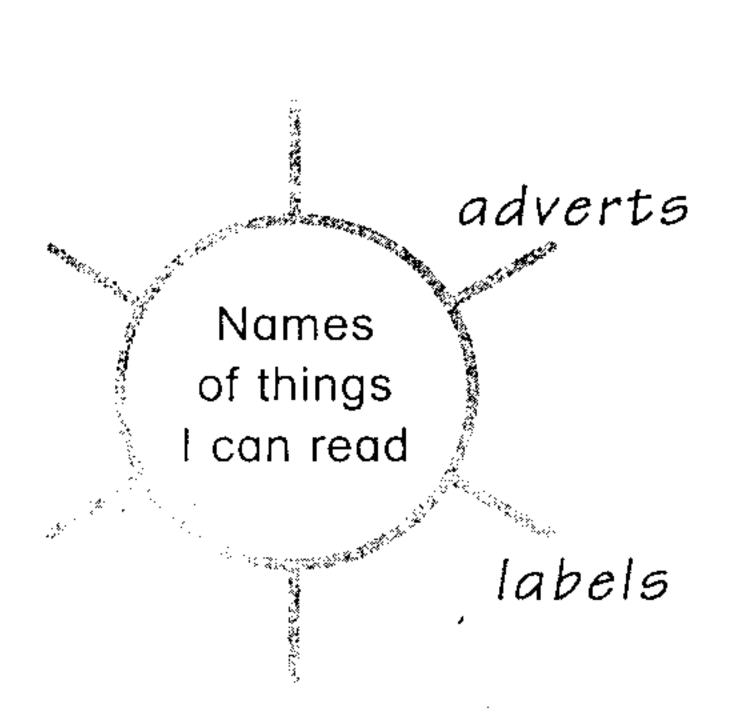
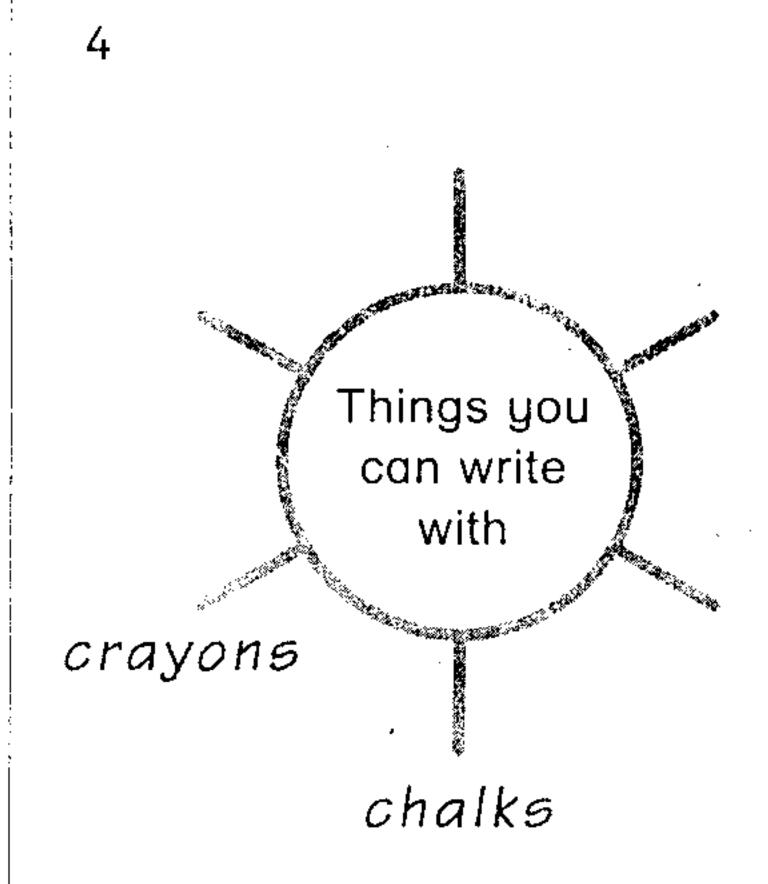
5. Who is a painter?

____

vel: 2 erm: 2 Veek: 6 Day: 4	**Worksheet** (Noun Webs)	**Reading**

mplete these noun webs.

2

4

Level: 2 Term: 2 Week: 6 Day: 5	**Worksheet** (Jobs and Profession)	**Writing**

Task 1:

Write the correct noun from the box under each picture.

dentist	doctor	artist	baker	judge	conductor

______ ______ ______

______ ______ ______

Draw a line to match each definition to the correct job.

hairdresser	fits and mends water-pipes
jockey	sells fruit and vegetables
plumber	cuts hair
referee	sells newspapers
greengrocer	rides horses in races
newsagent	sees that games are played fairly

red

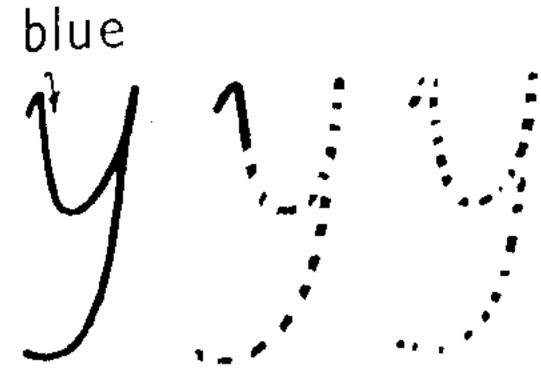
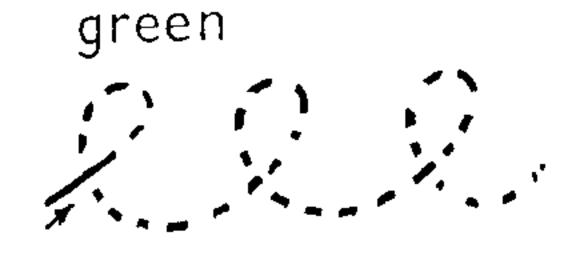
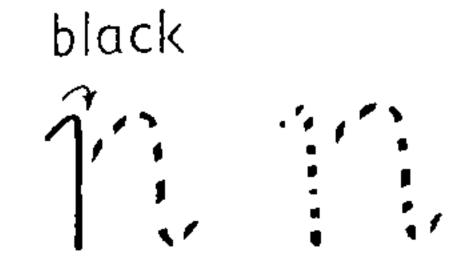
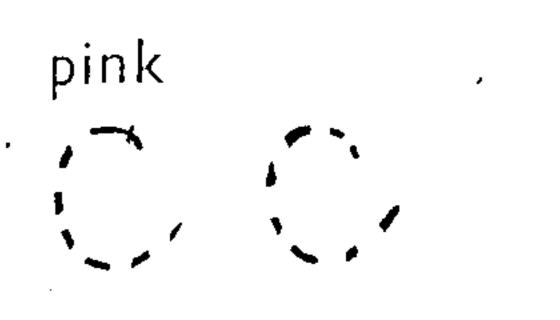
yellow

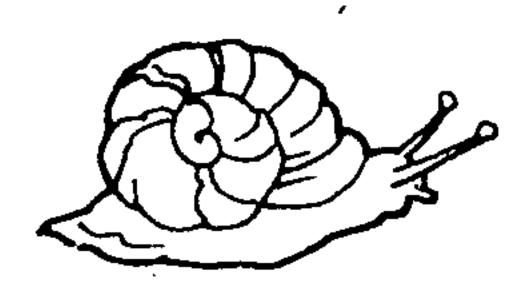
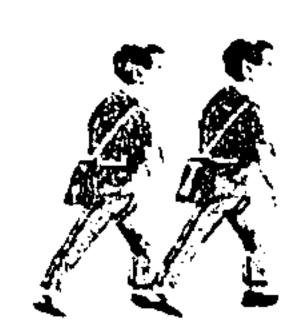
blue

green

black

orange

pink

Level: 2	
Term: 2	Reading Text
Week: 7	
Day: 3	

THE LITTLE SNAIL

Farooq and Saleem were going to school one day. They saw a little snail on the way.

"I want to go to school", said the snail.

Farooq picked him up on his hand. He took the snail into the class room.

The teacher said "Oh look! Farooq has a snail on his hand. Snails walks slowly. They carry their houses on their on their backs."

evel: 2		
'erm: 2	Worksheet	Reading
/eek: 7	(The Little Snail)	
ay: 3		

'ask 1: Who said, "I want to go to school ". Tick the write answer.

- Snail
- Farooq

Task 2: Tick for the right sentences.

- Farooq and Saleem were playing.
- The snail wanted to go to school.
- The teacher took the snail in to the classroom.
- Snail can not run fast.
- Snail is a small bird.

Task 3: Choose the right answer for the gap.

Snail walks slowly because ____________________

- Their feet are very small.
- They have heavy backs.
- They are small warms.

Level: 2 Term: 2 Week: 7 Day: 4	Worksheet (A letter)	Writing

Task I: Read about Adnan and complete the letter

This is Adnan. He is a new comer in street No.5. He is eight years old and he is a student at Agahi Primary School. He is class 3 and he is good in Maths. He likes playing Ludo and he can play football too.

September__, 200__.

Dear Neighbour,

I am your new neighbour. My name is _______. I am _______ years old and I am a student at _____ _____ ______.

I am in class 3 and I am good in ______ . I like playing _____and I can _______ too.

Please tell me about yours self. Thank you.

Yours,

Adnan

Task 2: Write a reply letter to Adnan and write about your self in the same way as Adnan has written to you.

Dear Adnan

I also live in ________________________________

____

____

____

____

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Level: 2 Term: 2 Week: 7 Day: 6	**Assessment**

Task I: **Write two activities you like and two activities you do not like in complete sentences.** (2)

1. ______________________________
2. ______________________________
3. ______________________________
4. ______________________________

Task II: **Write a letter to your friend who is a new comer in your area. Tell him about your self. (Take help from the box)** (2)

your name,	**your class,**
your school's name,	**the game you like**

____

____

____

____

____

____

____

ısk III: Tell about the works of these professions and complete the sentences. (2)

1. **Fishermen** ____________________
2. **Nurses** ____________________
3. **Typists** ____________________
4. **Painters** ____________________

Task IV: Read the following passage and write answer under each question. (4)

Raza is my friend. His father is police officer. He controls the policeman of the city. Raza's mother is a teacher and she teaches in our school.

I have another friend, Nazia. Her father is a shopkeeper and he sells vegetables. Her mother is a nurse and she works in a hospital.

1. **What does Raza's father do?**

____

2. **Where does Raza's mother work?**

____

3. **Who sells vegetables?**

____

4. **What does Nazia's mother do?**

____

Level: 2	
Term: 2	Reading Text
Week: 8	
Day: 3	

At the zoo

During the holidays Sara and Paul
went to the zoo.

There were lots of animals to see.

First of all they saw some monkeys.

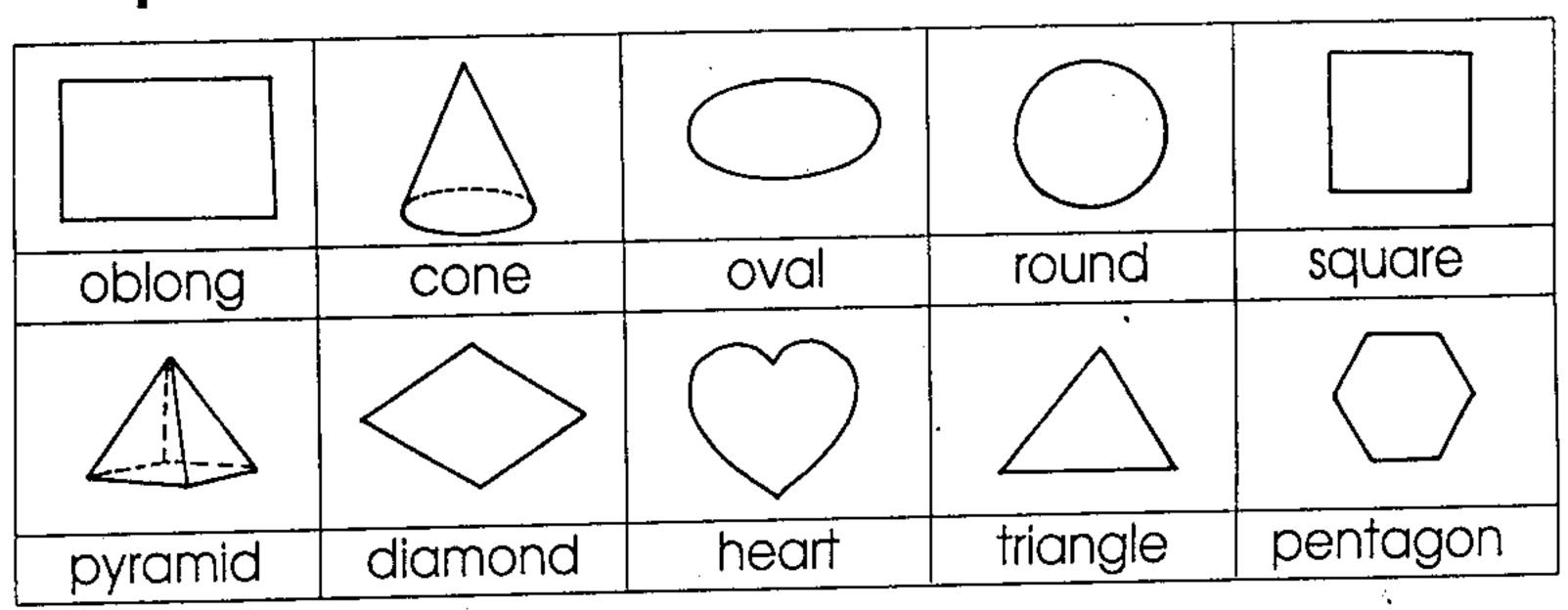
The monkeys were in a cage.

Then they went to the reptile house
where they saw some snakes.

In another part of the zoo they saw
a young giraffe with its mother.

Level: 2
Term: 2
Week: 8
Day: 4

Worksheet

Communication

Shapes

What did Trilly, the clock say? Fill in the puzzle and then read down the line with the arrow to see what she said.

Clue
1. A shape for love!
2. A shape with four sharp points
3. A shape of a precious stone
4. A shape like an egg
5. An ice-cream comes in this
6. A shape with three sides
7. A shape like a ball
8. A shape like a book
9. A shape with five sides
10. A shape with four equal sides

I have a ______ shaped face!

Level: 2 Term: 2 Week: 8 Dav: 3	Worksheet	Reading

Task A: Read the text and tick the sentences that are true.

1. Sara and Paul went to a farm.
   Sara and Paul went to a zoo.

2. They saw no animals.
   They saw lots of animals.

3. There were no monkeys in the zoo.
   There were monkeys in the zoo.

4. The snakes were in the reptile house.
   The snakes were in the monkey house.

5. The children saw an old horse.
   The children saw a young Giraffe.

Task B: Write a sentence for each answer.

1. Did Sara and Paul go to the Zoo at the week end.

____

2. Make a list of animals they saw at the Zoo.

____

3. Which animal live n a cage? Monkey of Snake

____

4. What animal live in a reptile house?

____

5. Where did giraffe live in the Zoo?

____

Task C

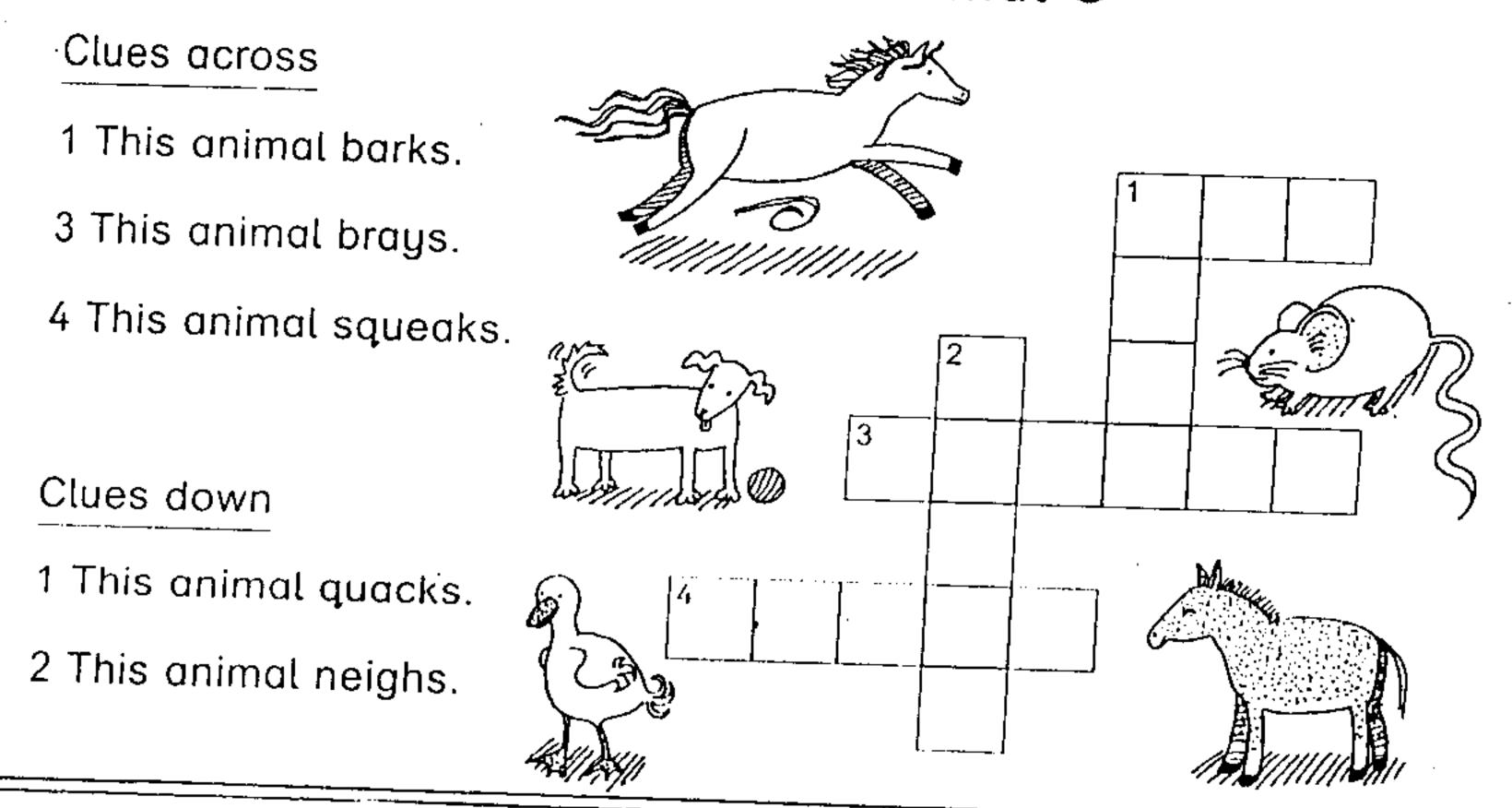
Here are the names of some animals and the noises they make. Write them out, putting the right parts together.

1. Monkeys	hiss	- Monkeys chatter.
2. Snakes	bark	- Snake ______.
3. Cats	roar	- Cat ______.
4. Dogs	chatter	- Dogs _______.
5. Lions	bray	- Lions ________.
6. Donkeys	purr	- Donkeys ________.
7. Horses	cluck	- Horses _________.
8. Hens	quack	- Hens cluck ________.
9. Ducks	squeak	- Ducks _______.
10. Mice	neigh	- Mice __________.

Level: 2
Term: 2
Week: 8
Day: 4

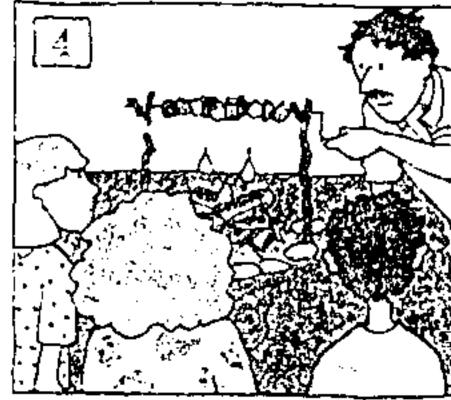
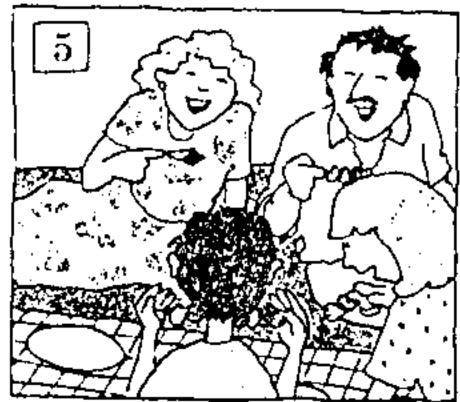
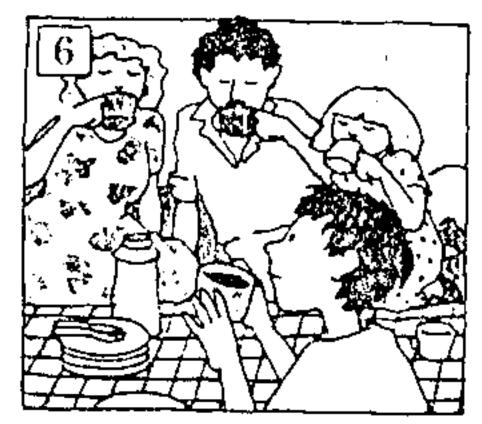
Worksheet
(word Puzzle)

Reading

Name the animal

Level: 2 Term: 2 Week: 8 Day: 5	**Worksheet** **The Picnic**	**Writing**

went on a picnic

cut the meat

lit a fire

cooked the kebab

ate the kebab

drank some coffee

J Now write about the picnic. Put the sentences in the right order.

Last Sunday First Then After that Finally	the family they father mother the boy	lit cut ate drank went cooked	the meat. a fire. some coffee. the kebab. a kebab. on a picnic.

____

____

____

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